



PACE Vendor Approval Form

This form is to be used to approve a vendor for instruction provided to PACE students. This includes tutoring, lessons, camps, etc. This information will help PACE determine whether this class is acceptable under Alaska Correspondence Regulations. Class or lesson fees are the responsibility of the parent or guardian. PACE will not assume financial responsibility. Please print, sign and return to your local PACE Learning Center.

PACE Homeschool
Anchorage Learning Center
4241 B Street Suite 203
Anchorage, AK 99517
866-864-5491 option 1
Fax (907) 677-9664

PACE Homeschool
Craig Learning Center
PO Box 800
Craig, AK 99921
866-864-5491 option 4
Fax (907) 826-3322

PACE Homeschool
Ketchikan Learning Center
2417 Tongass, Suite 217
Ketchikan, AK 99901
866-864-5491 option 2
Fax (907) 225-3284

PACE Homeschool
MatSu Learning Center
231 E Swanson Ave, Suite 31
Wasilla, AK 99654
866-864-5491 option 3
Fax (907) 373-9700

Vendor Name:					Vendor Phone:	
Vendor Address:				City:	State:	Zip code:
Business License: <input type="checkbox"/> Yes, please provide #					<input type="checkbox"/> No License	
Class/Lesson Name	Instructor Name(s)	Goals and Objectives <small>(Please mark the State Standards being met on Pg. 2)</small>	Approx. # of Hours Per Week	Curriculum <small>(Example: Publisher, textbook, videos, coaching, etc.)</small>	Assessment/Evidence <small>(How will you gauge that the student is making progress toward goals? How often?)</small>	
Instructor/Vendor Signature:				Date:		
PACE Use Only: <input type="checkbox"/> Vendor Approved <input type="checkbox"/> Vendor Denied Reason:						
HQ Teacher Signature:			Date:	PACE Principal Signature:		Date:

Alaska Content Standards

(A complete list of Alaska Content Standards can be found at <http://www.eed.state.ak.us/contentstandards/>)

<p style="text-align: center;">Music or Art</p> <p style="text-align: center;">A student should be able to create and perform in the arts.</p>	<p style="text-align: center;">A student who meets the content standard should: Check all that apply to the class.</p> <ul style="list-style-type: none"> <input type="checkbox"/> participate in dance, drama, music, visual arts, and creative writing; <input type="checkbox"/> refine artistic skills and develop self-discipline through rehearsal, practice, and revision; <input type="checkbox"/> appropriately use new and traditional materials, tools, techniques, and processes in the arts; <input type="checkbox"/> demonstrate the creativity and imagination necessary for innovative thinking and problem solving; <input type="checkbox"/> collaborate with others to create and perform works of art; <input type="checkbox"/> integrate two or more art forms to create a work of art; and <input type="checkbox"/> investigate careers in arts production
<p style="text-align: center;">Cultural Art</p> <p style="text-align: center;">A student should be able to understand the historical and contemporary role of the arts in Alaska, the nation, and the world.</p>	<p style="text-align: center;">A student who meets the content standard should: Check all that apply to the class</p> <ul style="list-style-type: none"> <input type="checkbox"/> recognize Alaska Native cultures and their arts; <input type="checkbox"/> recognize United States and world cultures and their arts; <input type="checkbox"/> recognize the role of tradition and ritual in the arts; <input type="checkbox"/> investigate the relationships among the arts and the individual, the society, and the environment; <input type="checkbox"/> recognize universal themes in the arts such as love, war, childhood, and community; <input type="checkbox"/> recognize specific works of art created by artists from diverse backgrounds; <input type="checkbox"/> explore similarities and differences in the arts of world cultures; <input type="checkbox"/> respect differences in personal and cultural perspectives; and <input type="checkbox"/> investigate careers relating to arts history and culture.
<p style="text-align: center;">Art</p> <p style="text-align: center;">A student should be able to critique the student's art and the art of others</p>	<p style="text-align: center;">A student who meets the content standard should: Check all that apply to the class.</p> <ul style="list-style-type: none"> <input type="checkbox"/> know the criteria used to evaluate the arts; these may include <input type="checkbox"/> craftsmanship, function, organization, originality, technique, and theme; <input type="checkbox"/> examine historical and contemporary works of art, the works of peers, and <input type="checkbox"/> the student's own works as follows: <ul style="list-style-type: none"> a) Identify the piece; b) Describe the use of basic elements; c) Analyze the use of basic principals; d) Interpret meaning and artist's intent; and e) Express and defend an informed opinion; <input type="checkbox"/> accept and offer constructive criticism; <input type="checkbox"/> recognize and consider an individual's artistic expression; <input type="checkbox"/> exhibit appropriate audience skills; and <input type="checkbox"/> investigate careers relating to arts criticism.
<p style="text-align: center;">Art</p> <p style="text-align: center;">A student should be able to recognize beauty and meaning through the arts in the student's life.</p>	<p style="text-align: center;">A student who meets the content standard should: Check all that apply to the class.</p> <ul style="list-style-type: none"> <input type="checkbox"/> make statements about the significance of the arts and beauty in the student's life; <input type="checkbox"/> discuss what makes an object or performance a work of art; <input type="checkbox"/> recognize that people tend to devalue what they do not understand; <input type="checkbox"/> listen to another individual's beliefs about works of art and consider the individual's reason for holding those beliefs; <input type="checkbox"/> consider other cultures' beliefs about works of art; <input type="checkbox"/> recognize that people connect many aspects of life through the arts; <input type="checkbox"/> make artistic choices in everyday living; and <input type="checkbox"/> aesthetics <p>Optional: Include a list of any Alaska or National standards that were met that are not listed above (example: Technology, Alaska A-2 use technological tools for learning, communications, and productivity)</p>
<p style="text-align: center;">PE</p> <p style="text-align: center;">A Student should be able to acquire a core knowledge related to well-being</p>	<p style="text-align: center;">A student who meets the content standard should: Check all that apply to the class.</p> <ul style="list-style-type: none"> <input type="checkbox"/> understand that a person's well-being is the integration of health knowledge, attitudes, and behaviors; <input type="checkbox"/> understand how the human body is affected by behaviors related to eating habits, physical fitness, personal hygiene, harmful substances, safety, and environmental conditions; <input type="checkbox"/> use knowledge and skills related to physical fitness, consumer health, independent living, and career choices to well being.