

# PACE Homeschool April Newsletter

## STATE TESTING

April 11<sup>th</sup>-16<sup>th</sup> AK STAR & PEAKS Science State Testing

- Testing will be done in person
- Testing is by appointment only
- Look for email with sign up instructions
- \*Use this link for student practice tests: [AK STAR](#)
- Contact your teacher or local learning center with questions

## Dates to Remember

11<sup>th</sup> KLC Beach Day

\*contact [apatton@craigschools.com](mailto:apatton@craigschools.com) for details

19<sup>th</sup> KLC & CLC Closed

20<sup>th</sup>-21<sup>st</sup> ALL Learning Centers Closed for Inservice

22<sup>nd</sup> KLC & CLC Closed



Every Thursday @ 10am Virtual  
K-3 Primary Social Club

# ENROLLMENT now OPEN for the 2022-2023 School Year

## New Families

go to [www.paceschool.net](http://www.paceschool.net) , click on the ENROLL button and sign in as a guest to get started.

## Returning Families

please sign in to your MyPACE account and click on the Reenroll button at the bottom of the screen.

Once you have completed the online enrollment we will contact you to set up your Student Learning Plan (SLP) appointment.



If you have any questions, please feel free to call your local learning center at 866-864-5491.

# Letter from the Principal, Mollie Harings

Dear PACE Families,

With the transition from old to new school year comes a few staffing changes.

Anna, an Anchorage contact teacher, and myself, both principal and Anchorage contact teacher, will end our time with PACE.

Anna has been with PACE for two years, providing families with her knowledge and engaging students in activities virtually.

I have been with PACE for the last thirteen years and have known many of you for several years. I will miss our conversations and helping you and your children with their education.

Christina Woodward, a current contact teacher, will transition to the principal/contact teacher position and will lead PACE in the next phase of its journey.

I wish all of the staff and families the best as we continue to navigate through life.

Respectfully,  
Mollie Harings

# Teacher Tip of the Month      by: Maria Riedel, School Counselor

## **The Post-Secondary Training Search Process: *One Size Does NOT Fit All***

According to one college president “Going to college is a lot like getting married; it is about finding the right match.” This statement does not only apply to college or universities but to trade schools, and other post-high school education. There are a number of questions a student and their guardian should ask as this process nears.

**Research your options:** Good research is an investment of time and energy. The more thorough research you do, the better equipped you will be to make a good decision for yourself!

**Ask Questions:** Choosing where to apply cannot be reduced to a series of Either/Or questions but the usual list of considerations is still a good place to start.

**Big or Small? Big:** a big school/program can provide a student anonymity-you will not be under the microscope of your classmates, instructors or peers. Classes/trainings may have LARGE numbers. You will be more independent and you will need to rely more on yourself vs. having others support you. **Small:** A small program provides more personal attention from your instructors. You will have more ability to interact with classmates and peers in both classrooms and social settings. Participation will be expected-you won't be able to hide!

**Location:** In state? Out of State? Figuring out your distance from home will be important! Living in an apartment, dorm room or at home-what will best suit you and what you want out of this experience? Do you want to live in an urban, rural or suburban area?

**Programs:** Some colleges/trade schools, etc. have particular courses of study that you want to take. This should be a strong influence on whether or not to explore them as options.

**Academic Atmosphere:** Competitive or Relaxed

**Social Life:** Do you want a campus where life centers around athletics? Do you want a campus where social life is dominated by sororities and fraternities? Do you need a wide variety of planned activities available to you? Do you want a campus where something is happening most of the time or do you prefer a more relaxed atmosphere?

**Other Factors:** How important is the religious orientation of the school? What about coed vs. single sex schools? Athletics? Do you want intercollegiate and club/intermural options?

As you and your family progress on this journey make sure you are asking as many questions as you can; any factor that is important to you is worth exploring. Do the investigative work by reading brochures, visiting programs/schools and talk to current students.

It is also important to not let one or two factors determine your choice. Try not to choose a program because of a particular program ONLY. What happens if you change your mind in a year or two and find yourself interested in something completely different? Also, you should be careful about letting one individual (friend, boyfriend/girlfriend, teacher, admission officer) influence your choice. Liking (or disliking) someone who went to a college or who works at a college does not guarantee that you will like (or dislike) the college.

So what is next? Once you have determined the factors that are important to you, have done a college search and learned a bit about different programs and what they offer, develop a preliminary list to investigate further. Also, schedule an appointment with your counselor! Finally, remember there may not be one ideal program that will fit ALL your criteria. It is good to cast as wide a net as possible.

# A Message from our School Counselor, Maria Riedel



## NCAA Eligibility

If you have a high school student who may participate in college athletics you need to familiarize yourself with the eligibility requirements set forth by the NCAA. The NCAA Eligibility Center certifies the academic and amateur credentials of all college-bound student-athletes who wish to compete in NCAA Division I or II athletics. If your son or daughter will graduate from PACE as a student-athlete, then they and the courses on their transcript will be evaluated by the NCAA as a home schooled student. Information on this process can be found by going to <http://www.ncaa.org/student-athletes/future/home-school-students>. From that page, click on Student-Athlete Registration to begin the process.

Additional resources can be found in the Home School Toolkit by following the link above. This resource will help you prepare your student to be eligible for Division I or II NCAA sports. It is important to begin reviewing NCAA eligibility as soon as you can to ensure your student is taking the courses that best prepares them as a student-athlete.

If you have questions feel free to reach out to Maria Riedel, PACE Statewide Homeschool School Counselor at 907-826-2274 x2002.

Abraham

Levi

Tayvian

Cole

Liliana

Sophia

Grant

Leo

Elaina

Evan F.

Iris

**Happy Birthday to...**

Evan W.

Sara

Nathan

Caroline

Reid

Grace

Ethan

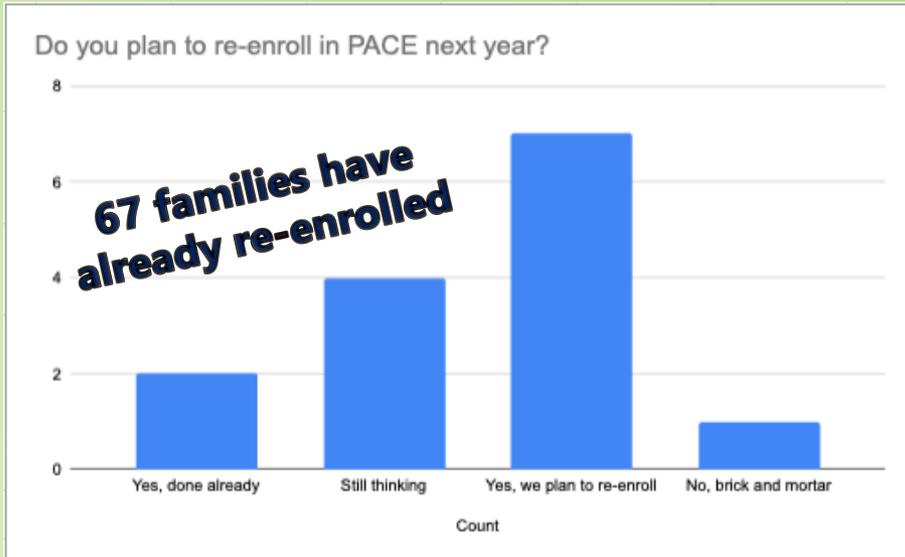
Landon

Jaxon

Braxton

Elena

# PACE QUESTIONS: FEBRUARY AND MARCH



## *What have you enjoyed about homeschooling?*

- Flexibility & freedom
- Creating a learning plan that was not questioned by staff but supported. PACE asked "How can we help?" repeatedly
- Mornings are less stressful
- Knowing what my students are learning
- More one-on-one time
- Witnessing my child learning a new skill for the first time
- \* Making all the decisions for my child's education
- Sparking kids' curiosity
- No bullying
- Maintain a Christian home for our daughter

## *What are your goals for your student next year?*

- Prepare our student for university courses & get him through senior year
- Unsure of goals
- Change up online learning
- Looking into different curriculum options
- Try new extracurricular activities
- Find more challenging math
- See if student can develop new interests/ talents in other areas besides sports
- We just want to have fun and chase dreams!

## *What do you like about your curriculum? What don't you like?*

- We'd like to expand our curriculum
- Math videos that go along with each lesson
- Wish that spelling lessons were more in line with reading (Timberdoodle)