

Craig PACE Correspondence School

School Report Card for 2009-2010 School Year

School: Craig PACE Correspondence **District:** Craig
Grades: K - 12 **School Enrollment:** 371
Title I School? No **Title I Program:** NA
Accreditation: Yes

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	72	61	89
African American	*	*	100
Alaska Native/American Indian	*	*	68
Asian/Pacific Islander	*	*	100
Caucasian	73	62	93
Hispanic	*	*	80
Multi-Ethnic	*	*	89
Economically Disadvantaged	NA	NA	NA
Students with Disabilities**	*	*	100
Limited English Proficiency**	NA	NA	NA
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* The Family Privacy Act prohibits schools from making public any data that could be identified with a particular student.

** Assessment results reported for students enrolled in district for a full academic year (FAY).

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>5</u>	Years @ Level 5: <u>1</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
3	5	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	26%
Percentage of Classes NOT Taught by Highly Qualified Teachers	74%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	NA	22.2%
Female		
Male		
African Americans		
Alaska Native/American Indian		
Asian/Pacific Islander		
Caucasian		
Hispanic		
Multi-Ethnic		
Economically Disadvantaged		
Students with Disabilities		
LEP Students		
Migrant students		

Grades KG-8 Retention Rate:	0	Number of High School Graduates:	4
Percentage Diploma HSGQE Waiver:	0	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	13
Enrollment Change:	- 11.7%	Enrollment Change Due to Transfers:	NA
Students Survey Return Rate:	0	Parents Survey Return Rate:	0
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

- The District Report Card and School Report Cards are available

from the school or district at: Main Office

or on the district website at: www.craigschools.com

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	47	43.5	36.1	42.5	46.7	45.8	8.8	7.9	13.5	1.7	1.9	4.6	181	83.8		97.28
Female	52.6	47.1	40.1	43.2	48.3	45.3	4.2	4.6	11.5	0	0	3.1	95			97.58
Male	40.7	40.2	32.3	41.9	45.4	46.3	14	10.8	15.4	3.5	3.6	6	86			96.99
African American	*	*	20.5	*	*	55.1	*	*	17.9	*	*	6.5	6			96.85
Alaska Native/American Indian	30	32.2	15.8	45	49.4	48.2	20	14.9	26.1	5	3.4	10	20			98.62
Asian/Pacific Islander	*	*	25.3	*	*	51.5	*	*	18.2	*	*	5	5			97.07
Caucasian	52.3	48.5	48.2	40	44.8	42.4	6.9	5.4	7.3	0.8	1.3	2.1	130			97.75
Hispanic	*	*	30.3	*	*	50.8	*	*	14	*	*	4.8	4			96.81
Multi-Ethnic	43.8	42.1	35.5	37.5	42.1	48.4	12.5	10.5	11.9	6.3	5.3	4.2	16			90.30
Economically Disadvantaged	NA	36.2	22.2	NA	54.6	49.6	NA	7.8	20.6	NA	1.4	7.6	NA			96.43
NOT Economically Disadvantaged	47	48	46.9	42.5	41.9	42.8	8.8	7.9	8	1.7	2.2	2.2	181			97.95
Students with Disabilities	18.2	8.6	7.4	63.6	57.1	38.5	9.1	22.9	35	9.1	11.4	19	11			91.25
Students WITHOUT Disabilities	48.8	47.1	40.3	41.2	45.6	46.9	8.8	6.3	10.4	1.2	0.9	2.5	170			98.23
LEP Students	NA	NA	2.4	NA	NA	35.7	NA	NA	43.6	NA	NA	18.3	NA			94.95
NOT LEP Students	47	43.5	40	42.5	46.7	47	8.8	7.9	10	1.7	1.9	3	181			97.56
Migrant students	NA	27.3	19.8	NA	63.6	49.7	NA	9.1	22.7	NA	0	7.8	NA			97.82
NOT Migrant students	47	45.1	37.2	42.5	45.1	45.5	8.8	7.8	12.9	1.7	2.1	4.4	181			97.24

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	24	23.3	19.7	52.1	55.1	54.4	19.8	18.2	21.1	4.2	3.4	4.8	167	77.3		97.18
Female	29.3	31.9	25	53.7	52.5	55.7	14.6	14.4	16.6	2.4	1.3	2.7	82			97.48
Male	18.8	16.1	14.6	50.6	57.3	53.2	24.7	21.4	25.4	5.9	5.2	6.8	85			96.89
African American	*	*	12.3	*	*	53.5	*	*	27.3	*	*	6.9	6			96.96
Alaska Native/American Indian	5.3	11.8	7.6	31.6	54.1	45.1	47.4	28.2	36.8	15.8	5.9	10.5	19			98.48
Asian/Pacific Islander	*	*	17.2	*	*	54	*	*	24.4	*	*	4.5	5			97.18
Caucasian	27.1	27	26	55.1	56.2	58.1	14.4	13.7	13.5	3.4	3.1	2.4	118			97.63
Hispanic	*	*	17.4	*	*	56.9	*	*	21.2	*	*	4.4	4			96.70
Multi-Ethnic	33.3	33.3	20.8	46.7	50	55	20	16.7	20.1	0	0	4.1	15			90.17
Economically Disadvantaged	NA	20.9	11.9	NA	59	50	NA	18	30.4	NA	2.2	7.7	NA			96.35
NOT Economically Disadvantaged	24	24.9	25.8	52.1	52.6	57.8	19.8	18.3	13.9	4.2	4.2	2.6	167			97.84
Students with Disabilities	15.4	10.8	4.2	15.4	18.9	32.9	61.5	56.8	45.5	7.7	13.5	17.3	13			91.53
Students WITHOUT Disabilities	24.7	24.8	22	55.2	59.4	57.5	16.2	13.7	17.5	3.9	2.2	3	154			98.07
LEP Students	NA	NA	1.9	NA	NA	28.4	NA	NA	53	NA	NA	16.7	NA			94.91
NOT LEP Students	24	23.3	21.8	52.1	55.1	57.4	19.8	18.2	17.4	4.2	3.4	3.4	167			97.45
Migrant students	NA	18.8	10.1	NA	65.6	49.8	NA	15.6	32	NA	0	8.2	NA			97.44
NOT Migrant students	24	23.3	19.7	52.1	55.1	54.4	19.8	18.2	21.1	4.2	3.4	4.8	167			97.16

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All Students Tested Grades 3 – 10

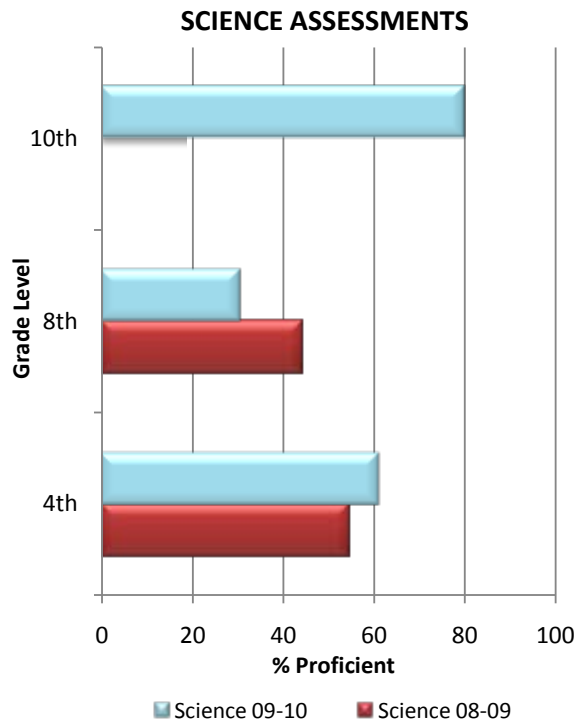
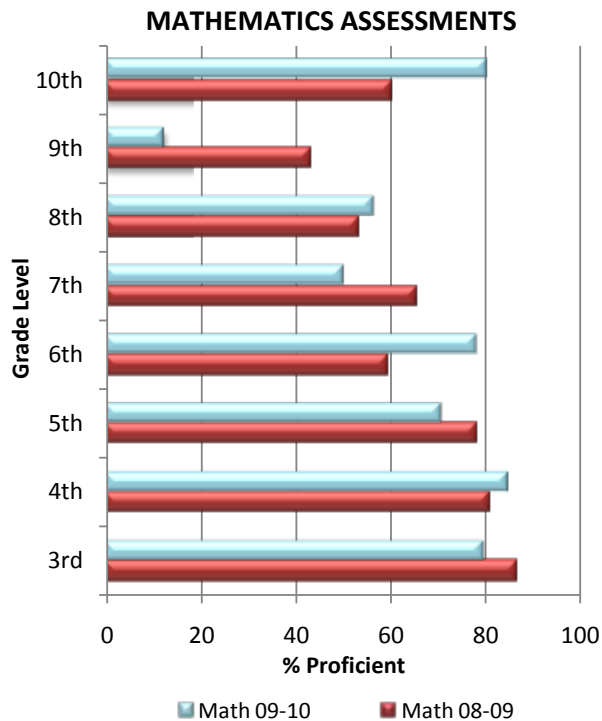
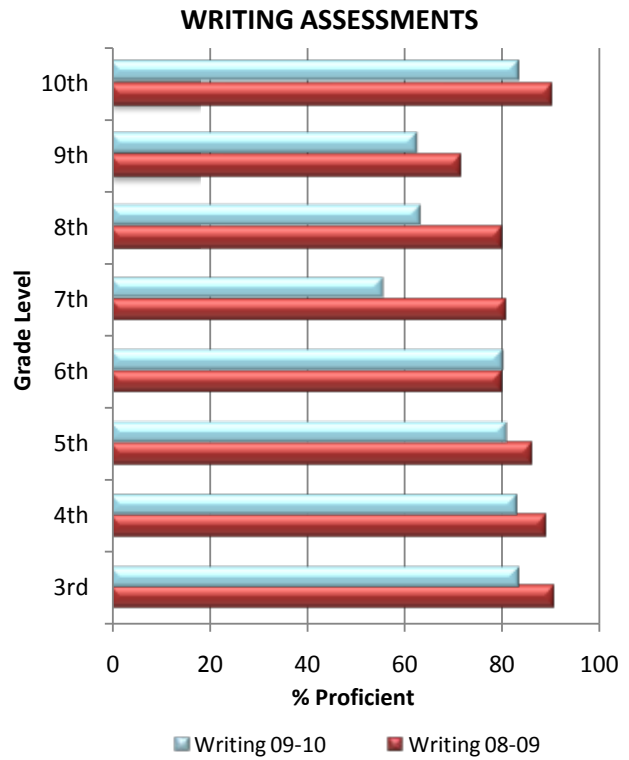
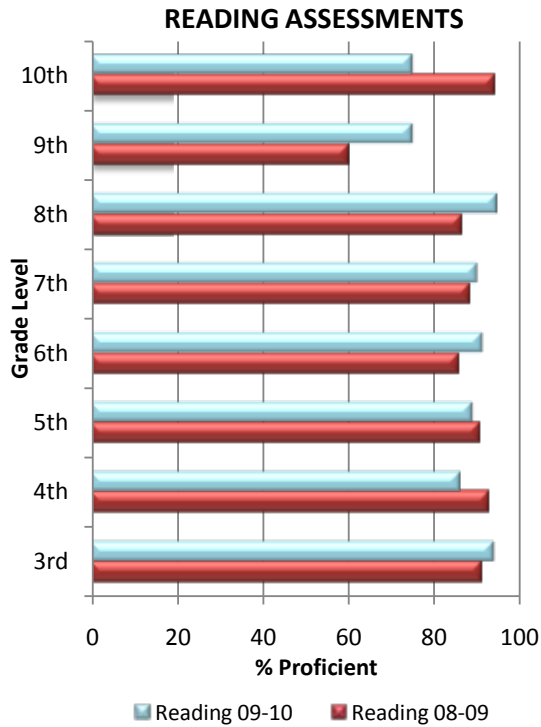
MATHEMATICS	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33.8	30.9	32.7	36.3	41	38.4	13.1	15.9	16.3	16.9	12.1	12.6	160	74		97.28
Female	33.7	30.2	33	43.4	44.4	39.3	9.6	14.8	16.3	13.3	10.5	11.4	83			97.52
Male	33.8	31.5	32.4	28.6	38	37.6	16.9	16.8	16.4	20.8	13.6	13.6	77			97.06
African American	*	*	18.6	*	*	38.3	*	*	22.1	*	*	21	5			97.35
Alaska Native/American Indian	15.8	18.6	17	26.3	39.5	36.2	21.1	25.6	23.5	36.8	16.3	23.3	19			98.56
Asian/Pacific Islander	*	*	30.7	*	*	38.8	*	*	17.9	*	*	12.6	5			98.17
Caucasian	38.4	35.9	41.5	36.6	41.4	38.7	11.6	12.7	12.6	13.4	10	7.3	112			97.56
Hispanic	*	*	26.3	*	*	42.2	*	*	17.5	*	*	14	4			97.22
Multi-Ethnic	26.7	27.8	32.6	53.3	55.6	40.1	13.3	11.1	15.6	6.7	5.6	11.7	15			90.11
Economically Disadvantaged	NA	26.4	21.4	NA	45.7	38.6	NA	20	20.9	NA	7.9	19	NA			96.67
NOT Economically Disadvantaged	33.8	34	41.5	36.3	37.9	38.3	13.1	13.1	12.8	16.9	15	7.5	160			97.77
Students with Disabilities	16.7	11.1	8.9	16.7	25	26.3	25	25	26.7	41.7	38.9	38.1	12			91.59
Students WITHOUT Disabilities	35.1	33.2	36.2	37.8	42.9	40.2	12.2	14.8	14.8	14.9	9	8.8	148			98.18
LEP Students	NA	NA	5.4	NA	NA	26.9	NA	NA	29.3	NA	NA	38.3	NA			96.35
NOT LEP Students	33.8	30.9	35.9	36.3	41	39.8	13.1	15.9	14.8	16.9	12.1	9.5	160			97.40
Migrant students	NA	25	21.9	NA	40.6	38.3	NA	28.1	21.5	NA	6.3	18.3	NA			97.54
NOT Migrant students	33.8	31.5	33.4	36.3	41.1	38.4	13.1	14.6	16	16.9	12.7	12.2	160			97.26

All Students Tested Grades 4, 8, & 10

SCIENCE	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	25	28.6	26.6	27.8	25.9	29.6	27.8	30.4	24.4	19.4	15.2	19.4	36	51		35.33
Female	10.5	17	24	42.1	35.8	30.7	26.3	28.3	26.2	21.1	18.9	19.1	19			35.61
Male	41.2	39	29	11.8	16.9	28.5	29.4	32.2	22.7	17.6	11.9	19.7	17			35.06
African American	*	*	10.1	*	*	26.7	*	*	34	*	*	29.2	1			34.36
Alaska Native/American Indian	*	*	9.5	*	*	21.8	*	*	30	*	*	38.7	5			35.71
Asian/Pacific Islander	*	*	15.6	*	*	28	*	*	29.4	*	*	27	1			35.95
Caucasian	31.8	33.9	37.6	36.4	29	33.1	22.7	27.4	19.8	9.1	9.7	9.4	22			35.57
Hispanic	*	*	19.7	*	*	31.6	*	*	27.8	*	*	20.9	2			34.87
Multi-Ethnic	*	*	25.2	*	*	30.6	*	*	27.9	*	*	16.3	5			32.42
Economically Disadvantaged	NA	27.3	13.9	NA	25.5	25.3	NA	36.4	29.9	NA	10.9	30.9	NA			33.51
NOT Economically Disadvantaged	25	29.8	35.7	27.8	26.3	32.8	27.8	24.6	20.4	19.4	19.3	11.1	36			36.76
Students with Disabilities	*	*	7.5	*	*	14.8	*	*	30.3	*	*	47.4	3			31.43
Students WITHOUT Disabilities	24.2	31	29.2	30.3	27	31.7	27.3	30	23.6	18.2	12	15.5	33			35.94
LEP Students	NA	NA	1	NA	NA	7.7	NA	NA	27	NA	NA	64.3	NA			34.06
NOT LEP Students	25	28.6	29.5	27.8	25.9	32.2	27.8	30.4	24.1	19.4	15.2	14.2	36			35.48
Migrant students	NA	23.1	13.9	NA	23.1	23.9	NA	38.5	30.8	NA	15.4	31.4	NA			35.06
NOT Migrant students	25	29.3	27.4	27.8	26.3	30	27.8	29.3	24	19.4	15.2	18.6	36			35.34



Craig PACE Correspondence School School Report Card for 2009-2010 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level





Craig PACE Correspondence School

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FALL 2009 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
11	*	*	*	*	*	*
12	*	*	*	*	*	*
SPRING 2010 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
10	75%	25%	83%	17%	80%	20%
11	*	*	*	*	*	*
12	*	*	*	*	*	*

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	1	2	4	0	67%
7	3	6	2	0	73%
All Grades	4	8	6	0	

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	2	2	3	0	66%
7	1	6	3	1	67%
All Grades	3	8	6	1	

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	0	3	2	1	48%
7	1	6	3	1	59%
All Grades	1	9	5	2	